

Equality and Diversity



2. Initial Teacher Education: Student teacher s and Equalities

We focus on inclusive practices in the selection and recruitment of Student teachs rand in the ongoing work and support we provide to Student teachs rduring their training programmes. EDI training is compulsory for all ITE tutors every two years; staff evaluate our practice each year to ensure we are operating within current guidelines.

We require a commitment from partnership schools to incorporate university policies on equal



Modules consider all needs when preparing teaching sessions so that tutors are modelling inclusive pedagogies—for instance, using standard PowerPoint templates, use of ALT text, fonts, backgrounds/contrasts.

Pre-reading requirements for each course draw on a range of different formats and are accessible to student teaches.

School placements:

School placements should take into account the specific individual needs of student teachers so that schoolsprovide the support necessary to enable student teachers to reach the professional standard of which they are capable.g.

Bysupporting physical access.

Byraising racial and cultural awarenessamong Mentors.

By supporting minority ethnic student teachers in areas which may prove difficult – e.g., cultural adjustments to managing class rooms, student-centered pedagogies, the principles of inclusion and adaptive teaching, language, and accent development, etc.

Bymakingappropriate adjustments where needed to enable student teachers



Reflective - Responsing Reflective



Disabled Students' Allowances (DSAs) in Higher Education (2024)

National Association of Schoolmasters and Union of Women Teachers 2024

National Education Union 2024

Ofsted