



Strengthening Rapid Education Responses in Acute Emergencies

This UNICEF funded research seeks to better understand the challenges faced by the education sector, historically and contemporaneously, during emergency response interventions in conflict affected contexts. The research seeks to learn lessons from recent programming experience, including the ongoing COVID 19 responses, in order to better understand the challenges faced by the education sector in humanitarian situations. The research will include an initial global literature review, six case studies (South Sudan, Yemen, Democratic Republic of Congo, Central Sahel Region, Afghanistan, Ethiopia) and a final synthesis report.

This research is being funded by, and is carried out collaboratively with [UNICEF](#) & the [Global Education Cluster](#) and is led by Dr Sean Higgins (PI), Dr Gabrielle Daoust, Dr Birgul Kutan & Professor Mario Novelli, from the Centre for International Education (CIE), University of Sussex